<u>C.V</u>

DALIA AMIR ABDULLA IBRAHIM

PERSONAL INFORMATION:

Name:	Dalia Amir Abdulla Ibrahim.
Place of birth:	Kosti.
Nationality:	Sudanese.
Religion :	Muslim.
Marital status:	Married.
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QUALIFICATIONS:

-Bachelor (B-pharm-Honours) of pharmacy with emphasis in 5th year in (clinical pharmacy)-Omdurman Islamic University – faculty of pharmacy (November 2005) with grade (second class-division one).

- Master degree of clinical pharmacy – Khartoum University- faculty of pharmacy (August 2012).

-CPR provider .



EXPERIENCE:

1-1 Now I am working in northern border university since 1434H as:

A. Lecturer

Responsibilities:

Teaching the following courses:

- ➤ Therapeutics-II
- ➤ Therapeutics-III
- ➢ Therapeutics-IV
- Clinical Pharmacokinetics
- Contemporary Pharmacy Practice
- Hospital Pharmacy and Pharmacy Administration
- Pharmacy Law and Ethics
- Pharmacy Seminars-I
- Pharmacy Seminars-II

B. Member of clinical and internship affair committee

- Evaluate the training program fairly and objectively
- Participation in decision making and program modification

C. Hospital preceptor

Responsibilities

Evaluate the training program fairly and objectively, offering constructive feedback. E valuate the patient, professional and communication skills of the student

Provide time to answer questions or discussion with the student

Encourage critical thinking and problem solving by frequently posing problems to the student and asking him or her to formulate answers or responses



➢ Review the student or student-intern's progress and revise the learning plan accordingly. Discuss the student or student-intern's accomplishments and any areas that need improvement. Suggest constructive activities to strengthen any areas of weakness.

➤ At the end of the training period, constructively review the student or studentintern's training plan with him or her. Point out areas of strength and possible weaknesses of the student or student-intern's skills, abilities and knowledge development over the period in a tactful, supportive manner

D. CPR provider

Responsibilities

Provide basic life support for each patient when needed

E. Coordinator of clinical pharmacy department female section

Responsibilities

Student pharmacist education and professional development

a. Student pharmacist experiential education programs

i. IPPE and APPE on boarding and training coordination in partnership with health institutions

ii. Ensure a consistent and quality experience for both preceptor and IPPE / APPE student across all rotations

b. Student pharmacist professional development programs

- i. Pharmacy Internship Program
- ii. Other relevant professional development activities for students

iii. Career fair coordination



F. Member of field training office

Responsibility

- Receiving training requests and distributing students to training places
- Coordinating with the scientific departments to open specialized training channels inside and outside the region, in accordance with the controls approved by the scientific department
- Coordinating with the concerned departments to propose a clear evaluation mechanism that is consistent with the requirements of the course, based on the description of field experience and what the concerned department decides, and submitting it through the competent councils for approval.
- Unifying work procedures in field training in different departments, taking into account the nature of specialization
- Providing consultations during field training to all those in charge of it
- Follow-up the implementation of training standards and adherence to its instructions
- Activating electronic follow-up and evaluation of trainees inside and outside the region through approved e-learning tools and linking them to academic supervisors.
- Collecting and analyzing data and questionnaires, and responding to inquiries from students and training areas.
- Benefit from the results of the evaluation to raise the efficiency of supervisors of scientific departments and trainers

G. Member of teaching assistant and scholarship student's unit

Responsibility

Follow-up of teaching assistant and scholarship students



2-I worked in the pharmacy of Alribat university hospital for 1 year.

Responsibilities

Dispensing medication, patients counseling and record keeping.

3-1In Alribat university –Department of Therapeutic

Responsibility

4-1 Teaching assistant for 1 year.

I worked as a teacher in Golden Care Center for languages, Management Training and Human Resources Development for six months.

Responsibility

Teaching pharmacy science

WORKSHOP AND LECTURES

I attended workshops with the following titles:

- 1- Specifications and Report (course, program and field experience) on 14-22/4/2020.
- 2- Symposium on Research Methodology on 13/11/2018
- 3- Electronic mind map and its uses in educational process (iMindMap) on 25/7/1439 H
- 4- Curriculum maps and learning outcomes on 4/6/1439 H
- 5- Compact Titrator and Its Pharmaceutical Applications on 31/10/2017
- 6- Ethical and regulatory aspects of pre-clinical and clinical research on 25/4/2017
- 7- Building of question bank on 21/7/1438H
- 8- Problem-Based learning on 10/5/2015.
- 9- Principles and applications of Radiopharmacy on 12/4/2015.



- 10- Principles of Clinical trials on 21/12/2014.
- 11- Pharmacokinetics and Nonmem on 13/4/2014.
- 12- Building achievement tests on 10/11/1436H.
- 13- Definitional session to use the digital database "maarefa" on 5/1435 H.
- 14- Strategies for active learning and the development of Capabilities of faculty members program on 22/7/1435 H.
- 15- Unified electronic index of Saudi digital library on 27/3/1435H.
- 16- Definition of Saudi digital library on 1/1/1435H.

COURCES AND ACTIVITIES

1- Training course in English language (Direct English-level 3- 70 Hours) from 8/6/2014 to21/7/2014.

- 2- Participation and contribution in conduct of:
- The vision for clinical pharmacist's contribution to Saudi health system event.
- Principles and applications of Radiopharmacy workshop.
- Principles of Clinical trials workshop.
- Extra- curricular activities during the academic year 1435-1436H.

3- Participation in CME activities as speaker in the course entitled <u>Antibiotic</u> <u>Stewardship.</u> Held between 24/10/2017 to 28/11/2017

4- Participation in a lecture entitled **Deliberated Self-harm and poisoning** on 26/3/1439H

5- Delivered a lecture entitled Rational Use of Antibiotic

6- Delivered a lecture entitled <u>Assessment of Physician Knowledge, Attitude and</u> <u>Practice Toward Cancer Pain Management</u> on 14/10/2014.



RESEARCHES:

- Published paper entitled Deprescribing: Barriers, Benefits, and Harm. (2020)

- Published paper entitled evaluation of dispensing practice in community pharmacy/Rfha. (June 2019)

-Published paper entitled awareness about the drug safety and medication use among the pregnant women of the northern border university (marsh 2016)

-I have a thesis in assessment of physicians' knowledge, attitude and practice toward Cancer Pain Management.

- Published paper entitled physicians' knowledge, attitude and practice toward Cancer Pain Management.

