Curriculum Vitae

Name	**Prof. Osama Hassanein Sayed Hassanein**
Date of Birth	7/10/1965
Position	**Professor of Applied Linguistics & Foreign Language Pedagogy**
Place of Work	Asyut University – Egypt
Nationality	Egyptian
Mailing Address	Northern Borders University – Office of the University Rector
phone number	Mobile: 0599975356 014-6614010 Work
E-mail address	**u_zedan555@yahoo.com**

Qualifications :

May, 1987	**B.A in Education,** English Major, Asyut Faculty of Education, Asyut University.
May, 1991	**B.A in Arts,** English Literature Major, Faculty of Arts in Sohag, South Valley University.
November, 1998	**Special Diploma in TEFL**, Asyut Faculty of Education, Asyut University.
October, 2001	**M.A in Education (TEFL)**, Beni-Suef Faculty of Education, Cairo University. **Dissertation:** "A Suggested Program for Developing Classroom Language among Prospective Teachers of English at the Faculty of Education, Asyut University".

September, 2004	**PhD in Education and Curriculum Design (TEFL)**, Beni-Suef Faculty of Education, Cairo University.
	Dissertation: "The Effect of Using a Suggested Training Program Based on Mnemonic Strategies on Developing Vocabulary Retention and Retrieval of EFL Majors at the Faculty of Education in the New Valley".

Work Experiences:

November, 2016- Present	• Professor of TEFL – Northern Border University, Kingdom of Saudi Arabia.
September, 2010- November, 2016	• Associate Professor of TEFL – Northern Borders University, Kingdom of Saudi Arabia.
May, 2011- Present	• Consultant at the Rector's office, Northern Border University, Kingdom of Saudi Arabia.
September, 2011- 2020	• Member of the Standing Committee for Academic Plans and Regulations - Northern Borders University, Kingdom of Saudi Arabia.
September, 2010 - November, 2014	• Head of the Subcommittee of the Quality Assurance and Academic Accreditation at the College of Education & Arts –Northern Borders University, Kingdom of Saudi Arabia.
September, 2014- 2020	• Member of the Scientific Council - Northern Borders University, Kingdom of Saudi Arabia.
October 2018- 2020	• Member of the Standing Committee for Promotions - Northern Borders University, Kingdom of Saudi Arabia.

October 2018-Present	• Member of the Standing Committee for Appointment - Northern Borders University, Kingdom of Saudi Arabia.
October 2017-2020	• Member of the Standing Committee for Authorization, Translation and Scientific Publishing - Northern Borders University, Kingdom of Saudi Arabia.
October, 2011 - June, 2014	• Member of the Standing Committee for Quality Assurance and Accreditation - Northern Borders University, Kingdom of Saudi Arabia.
December 2017-2020	• Member of the Postgraduate Council - Northern Borders University, Kingdom of Saudi Arabia.
June 2014-Present	• Member of the Editorial Board of the Journal of the North - Northern Borders University, Kingdom of Saudi Arabia.
August, 2007-July, 2010	• Assistant Professor of TEFL at the Community College in Bisha – King Khalid University, Kingdom of Saudi Arabia.
August, 2007-July, 2010	• Coordinator of the English Program at the Community College in Bisha – King Khalid University, Kingdom of Saudi Arabia.
November, 2007-November, 2008	• Head of the Information and Culture Committee at the Community College in Bisha – King Khalid University, Kingdom of Saudi Arabia.
October, 2008-July, 2010	• Member of Bisha Community College Council – King Khalid University, Kingdom of Saudi Arabia.
October, 2009-July, 2010	• Head of the Subcommittee of the Quality Assurance and Academic Accreditation at the Community College in Bisha – King Khalid University, Kingdom of Saudi Arabia.

October, 2005 - August 2007	• Assistant Professor of TEFL Pedagogy at the New Valley faculty of Education, Asyut University, Egypt.
September, 2006 - August 2007	Head of the Department of English, at the New Valley Faculty of Education, Asyut University, Egypt.
January, 2006 - Present	Accredited Trainer in The Faculty and Leadership Development Project (FLDP), Asyut University, Ministry of Higher Education, Egypt.
January, 2007 - August 2007	Member of the supreme Counseling Committee of Quality Assurance In Education in the New Valley Governorate, Egypt.
June, 2006 - August 2007	Member of the Administrative Team of the Quality Assurance & Accreditation Project at the New Valley faculty of Education, Asyut University, Egypt.
December, 2006 - August 2007	Member of the Administrative Board of the Quality Assurance & Academic Accreditation at the New Valley faculty of Education, Asyut University, Egypt.
October 2001- October 2005	• English Language Instructor at the Faculty of Arts, Asyut University, Egypt.
October 1991- August 2001	• English Language Instructor at King Fahd Security College, Kingdom of Saudi Arabia.

September 1991- June 1988	• English Language Instructor at the Faculty of Education, Asyut University, Egypt.

Published Works :

(1) The Effect of Using a Program of English Macro Patterns on the Coherence of EFL Majors' Writing and their Reading Comprehension." Egyptian Association for Curricula and Teaching Methods, No. 119, Pp. 1-34, December 2006.

(2) "A Suggested Pragmatics-based Program for Developing EFL Majors' Pragmatic Competence." Journal of New Valley Faculty of Education, Vol. 1, No. 1, Pp. 1-65, July 2008.

(3) "Enhancing EFL College Students' Speed Reading and Content Comprehension of Computerized Texts." CDELT Occasional Papers, Vol. 50, August 2009.

(4) "Developing Business Management Students' Persuasive Writing through Blog-based Peer-Feedback." English Language Teaching Journal, Published by Canadian Center of Science and Education Vol. 3, No. 3, Pp. 54-66, September 2010.

(5) "Web 2.0 Technology-Based Differentiated Instruction: Are EFL University Teachers Implementing It. " Egyptian Council for Curriculum & Instruction, No. 170, Pp. 46-97, May 2011.

(6) "The Effect of Using Extensive Mobile-Assisted Shadowing on Improving EFL Majors' Listening Skills." CDELT Occasional Papers, Vol. 55, January 2013.

(7) "E-Learning Instructional Design and the Mismatch between E-Learners and E-Educators' Learning Styles." International Journal on E-Learning (IJEL), Volume 14, Number 1, Publisher: Association for the

Advancement of Computing in Education (AACE), Chesapeake, Virginia, January 2015. ISSN 1537-2456.

(8) **"An NLP-Based Programme for Developing EFL Student-Teachers' Motivational Language".** Journal for Language Teaching, Vol. 49, No. 1, Johannesburg: the South African Association for Language Teaching (SAALT). November 2015.

(9) **"The Effect of a Suggested Program Based on Interactional Metadiscourse Markers on Developing EFL Majors' Reading Comprehension and the Reader-friendliness of Their Writing."** Journal of Language Teaching and Research (JLTR), Volume 7, Number 2, Publisher: Academy Publication, UK, March 2016. ISSN 1798-4769

(10) **"Teaching Unplugged: Does it have the Potential to Improve EFL Students' Speaking skills in a Writing Class?"** Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET), Volume 2, Number 3, July 2016. ISSN 2356-9107

(11) **"Towards EFL Reactive Teaching: From Lesson Plan pro Forma to Affordance-based Planning."** Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET), Volume 2, Number 4, October 2016. ISSN 2356-9107

(12) **"Identifying Speaking Strategies Used by EFL Students at the Northern Border University."** International Journal of English Linguistics, Volume 10, Number 2, January 2020. ISSN 1923-869X E-ISSN 1923-8703

(13) **"Teaching collaborative writing: Towards Implementing High Impact Educational Practices among Northern Border University Students."** Accepted for Publication, Applied Linguistics Research Journal (ALRJ), Date of publication: May 5, 2021, ISSN: 2651-2629

(14) **"Investigating Competency-Based Learning Implementation at the Northern Border University: A Descriptive Analytical Study".** In Press, Arab World English Journal (AWEJ), ISSN: 2229-9327.

(15) **"The Relationship between Hidden Curriculum and Social Responsibility among Northern Border University Students."** In Press, Applied Linguistics Research Journal (ALRJ), ISSN: 2651-2629

Unpublished Works for University Students :

(1) EFL Teaching Methodology.

(2) Microteaching.

(3) A Special English Course for Police Cadets.

(4) English Language for Engineering Students.

(5) English Language for Veterinary Students.

(6) English Language for Pharmacy Students.

(7) English Language for Physical Education Students.

(8) Essay Writing and Linguistic Exercises.

(9) Selected Passages for Translation.

(10) Basics of English Grammar.

(11) Linguistic Exercises and Error Analysis.

(12) Reading Comprehension for Community College Students.

Workshops, training Programs and Conferences Attended :

(1) A 2-day seminar on **Adapting Material for ESP Courses** held at Asyut Center for Sustainable Excellence by The Integrated English Language Program II in collaboration with Asyut Faculty of Education, from *May 15-16, 2002.*

(2) The Training Program for the Training of Trainers (TOT) held at Asyut University by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education, from *January 24-26, 2006.*

(3) The First Scientific Conference, **Education and Development in New Societies**, New Valley Faculty of Education, Asyut University, from *March 5- 6, 2006.*

(4) A 7-week Training Program on **e-Learning Content Development** held at the Institute of Educational Studies, Cairo University, by The Faculty of Education Enhancement Program (FOEP), Higher Education Enhancement Projects (HEEP), from *July 3-August 14, 2006.*

(5) **The Training Program for the Training of Trainers (TOT)** held at Asyut University, conducted by Pathways to Higher Education Project (PHEP) in cooperation with Asyut University, from *March 31-April 4, 2007.*

(6) A 2-day Training Program on **Academic Leadership Under Global Change**, conducted by Prince Naif Institute for Research and Counseling Services in cooperation with The Development of Faculty Creativity and Excellence Project in Saudi universities, Ministry of Higher Education, from *November 2- 3, 2009.*

(7) A 3-day Training Program on **Working Toward Program Accreditation**, conducted by Prince Naif Institute for Research and Counseling Services in cooperation with The Development of Faculty Creativity and Excellence Project in Saudi universities, Ministry of Higher Education, from *December 12- 14, 2009.*

(8) A 3-day Training Program on **Basics of the Blackboard e-Learning Management System and e-learning Course Design**, conducted by the e-Learning Deanship, King Khalid University, kingdom of Saudi Arabia, from *March 27- 29, 2010.*

(9) A 3-day Training Program on **Quality Standards in the Education Process,** held at Alexandria University by The Faculty and Leadership Development Centre (FLDC), Ministry of Higher Education, from *July 16-18, 2011.*

(10) A 3-day Training Program on **Scientific Research Ethics**, held at Alexandria University by The Faculty and Leadership Development Centre (FLDC), Ministry of Higher Education, from *July 19-21, 2011.*

(11) A 3-day Training Program on **Preparing a Research Project**, held at Alexandria University by The Faculty and Leadership Development Centre (FLDC), Ministry of Higher Education, from *July 23-25, 2011.*

(12) A 3-day Training Program on **Legal and Financial Aspects at the University**, held at Alexandria University by The Faculty and Leadership Development Centre (FLDC), Ministry of Higher Education, from *August 2-4, 2011.*

(13) A 3-day Training Program on **International Publishing of Scientific Research**, held at Alexandria University by The Faculty and Leadership Development Centre (FLDC), Ministry of Higher Education, from *August 6-8, 2011.*

(14) A 3-day Training Program on **Time Management and Meetings**, held at Alexandria University by The Faculty and Leadership Development Centre (FLDC), Ministry of Higher Education, from *August 9-11, 2011.*

(15) A Training Program on **Developing Research Abilities: Idea Formation and Research Management**, held by The Deanship of

Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *November 11-12, 2012.*

(16) A Training Program on **Quality Assurance and Accreditation**, held by The Deanship of Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *November 13-14, 2012.*

(17) A 2-day Training Program on **Establishing Data Analysis and Reporting Systems Based on NCAAA Requirements**, held by The British Council in collaboration with the NCAAA at Prince Salman University, from *November 26- 27, 2012.*

(18) A Training Program on **Examination Systems and Student Assessment**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *December 11-12, 2012.*

(19) A 2-day Training Program on **The Quality of Administration Training and Management**, held by The British Council in collaboration with the NCAAA at Prince Salman University, from *December 15- 16, 2012.*

(20) A Training Program on **Establishment of Institutional Quality Assurance Systems**, held by The Deanship of Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *March 18-19, 2013.*

(21) A Training Program on **Establishment of Quality Systems with Special Reference to its Standards**, held by The Deanship of Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *April 1-2, 2013.*

(22) A Training Program on **Program and Learning Outcomes in the light of National Qualification Framework**, held by The Deanship of Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *April 22-23, 2013*.

(23) A Training Program on **Program Assessment: Specifications and Reports**, held by The Deanship of Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *May 6-7, 2013*.

(24) A Training Program on **Program Specification**, held by The Deanship of Quality Assurance and Accreditation, Northern Border University, Saudi Arabia, from *May 13-14, 2013*.

(25) A Training Program on **Preparing and Designing Training Packages**, held by The Deanship of Development Quality Assurance, Northern Border University, Saudi Arabia, from *October 13-14, 2015*.

Workshops and training Programs Given :

(1) A 4-day Training Program on **"Strategies of University Teaching"** held at the New Valley faculty of Education, Asyut University, by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education, from *May 8-11, 2006.*

(2) A 4-day Training Program on **"Skills of Scientific Research"** held at the New Valley faculty of Education, Asyut University, by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education**, from *May 15-18, 2006.*

(3) A 3-day Training Program Training Course on **"Assessment of the University Teaching"** held at the New Valley faculty of Education,

Asyut University, by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education, from *June 6-8, 2006.*

(4) A 2-day Training Program on **"Course Design"** held at the New Valley faculty of Education, Asyut University, by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education**, from** *June 13-14, 2006.*

(5) A 3-day Training Program on **"New Teaching Trends"** held at the New Valley faculty of Education, Asyut University, by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education**, from** *May 28-30, 2007.*

(6) A 3-day Training Program on **"Teaching Large Classes & Micro-Teaching"** held at the New Valley faculty of Education, Asyut University, by The Faculty and Leadership Development Project (FLDP), Ministry of Higher Education**, from** *June 5-7, 2007.*

(7) A 3-day Training Program on **"Development of Thinking and Managerial Skills (Scientific Research Methods)"** held at Asyut University, conducted by **Pathways to Higher Education Project (PHEP)** in cooperation with Asyut University**, from** *July16-18, 2007.*

(8) A Training Program on **New Trends in Education**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *December 10-11, 2010.*

(9) A Workshop on **Standards of Quality Assurance and Accreditation**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *January16-17, 2011.*

(10) A workshop on **Quality Assurance Unit: Establishment and Tasks**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *January18-19, 2011*.

(11) A workshop on **Effective Teaching Strategies**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *April 12-13, 2012*.

(12) A workshop on **Preparing a Good Test**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *November 3-4, 2015*.

(13) A workshop on **Preparing a Good Test**, held by The Deanship of Community Service and Sustainable Education, Northern Border University, Saudi Arabia, from *November 3-4, 2015*.

Supervised Dissertations :

(1) Mohammed Ali Mohammed Kasem (2007). The effect of Using a Program Based on the Six-Trait Writing Model on Developing Writing and Critical Thinking Skills among First year English majors. Department of Curricula and Instruction, New Valley Faculty of Education. Defended on 26 January 2011. Asyut Valley University.

Examiner of the Following PhD Students :

(1) Mowafak Khaf Al-Enizi (2017). Suggesting a teaching program based on interactive learning and measuring its effectiveness on the development of critical reading skills in an English course for middle

school students. Defended on 17 April 2017. AL-Imam Mohammed Ibn Saud Islamic University.

(2) Eman Tariq Saleh Rayes (2017). The effectiveness of using flipped classroom strategy in improving creative writing skills in English language among second secondary female graders and their attitudes towards it. Defended on 24 November 2017. Umm Al-Qura University.

(3) Atyiah Y. Alhelali (2018). The effectiveness of a proposed strategy based on the Eclectic Approach on third grade intermediate students` communicative linguistic skills and their attitude toward learning English. Defended on 30 March 2018. Umm Al-Qura University.

(4) Mashael bint Mubarak Ali Al-Qahtani (2018). Developing a Computer-assisted Language Learning Curriculum Using TESOL Technology Standards and Identifying Its Effectiveness in Providing Female Faculty of Languages and Translation Students at Al-Imam Muhammad bin Saud Islamic University Necessary Technological Competencies. Defended on 6 December 2018. Al-Imam Muhammad Ibn Saud University.

(5) Khalid Bin Esa Al-Johali (2020). The effectiveness of an e-learning program based on practical learning and multisensory learning in developing visual words and phonemic awareness in the English language among sixth-grade students. Defended on 12 May 2020. Umm Al-Qura University.

Works Reviewed for Promotion Purposes :

(1) Research work assigned during the academic year 2015-2016 by the Scientific Council at Al-Hussein Bin Talal University for the Purpose of Promotion to the Degree of Full Professor in TEFL.

(2) Research work assigned during the academic year 2015-2016 by Scientific Council at Al-Hussein Bin Talal University for the Purpose of Promotion to the Degree of Associate Professor in Linguistics.

(3) Research work assigned during the academic year 2016-2017 by the Scientific Council at The World Islamic Sciences and Education University for the Purpose of Promotion to the Degree of Associate Professor in TEFL.

(4) Research work assigned during the academic year 2017-2018 by the Scientific Council at Tafila Technical University for the Purpose of Promotion to the Degree of Full Professor in TEFL.

(5) Research work assigned during the academic year 2018-2019 by the Scientific Council at Prince Sattam bin Abdulaziz University, Saudi Arabia, for the Purpose of Promotion to the Degree of Associate Professor in TEFL & Applied Linguistics.

(6) Research work assigned during the academic year 2018-2019 by the Scientific Council at Taibah University, Saudi Arabia, for the Purpose of Promotion to the Degree of Associate Professor in TEFL.

(7) Research work assigned during the academic year 2018-2019 by the Scientific Council at King Abdul-Aziz University, Saudi Arabia, for the Purpose of Promotion to the Degree of Associate Professor in TEFL & Applied Linguistics.

(8) Research work assigned during the academic year 2018-2019 by the Scientific Council at Al-Imam Muhammad Ibn Saud University, Saudi Arabia, for the Purpose of Promotion to the Degree of Full Professor in Curriculum & Instruction.

(9) Research work assigned during the academic year 2019-2020 by the Scientific Council at King Abdul-Aziz University, Saudi Arabia, for the Purpose of Promotion to the Degree of Full Professor in TEFL & Applied Linguistics.

(10) Research work assigned during the academic year 2020-2021 by the Scientific Council at King Abdul-Aziz University, Saudi Arabia, for the Purpose of Promotion to the Degree of Associate Professor in TEFL & Applied Linguistics.

(11) Research work assigned during the academic year 2020-2021 by the Scientific Council at King Abdul-Aziz University, Saudi Arabia, for the Purpose of Promotion to the Degree of Full Professor in TEFL & Applied Linguistics.

(12) Research work assigned during the academic year 2020-2021 by the Scientific Council at King Abdul-Aziz University, Saudi Arabia, for the Purpose of Promotion to the Degree of Associate Professor in TEFL & Applied Linguistics.

Courses taught :

(1) English Curricula in General Education (for MA Students)

(2) English for Academic Purposes

(3) New Headway Plus, Special Edition (general English).

(4) TEFL Methodology.

(5) Microteaching.

(6) A Special English Course for Police Cadets.

(7) English Language for Engineering Students.

(8) English Language for Veterinary Students.

(9) English Language for Pharmacy Students.

(10) English Language for Physical Education Students.

(11) Essay Writing and Linguistic Exercises.

(12) Basic translation skills.

(13) Basics of English Grammar.

(14) Linguistic Exercises and Error Analysis.

(15) Reading Comprehension for Community College Students.

(16) Introduction to Linguistics

(17) Listening

(18) Reading

(19) Writing

References :

(1) Professor Saeed Bin Omar Al-Omar, Rector of the Northern Border University, Tel: 00966531006611.

(2) Professor El-Sayed Dadour, Rector of Damietta University, Tell: 00201006155841.

(3) Professor Aly A. Qura, Professor of Foreign Language Pedagogy, Mansoura University, Tel: 00201010106126.

(4) Associate Professor Manea Karash Aldajani, Vice-rector for Postgraduate Studies and Scientific Research, Northern Border University, Tel: 009660555429093.