



# MAJED ALENAZI

Associate Professor - Postcolonial and World Literature

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## PROFESSIONAL PROFILE

Self-motivated and passionate teacher, putting the student and the community at the center and assuring not only to know the course material, but to teach it with quality, patience, and dedication, understanding the student's concerns and encouraging them to own lifelong learning. Active member of the community, I participate in a several number of community committees, promoting an interactive and reciprocal culture between the community and the institution. My motivation is to provide opportunities for the students to see the world with a learning eye, to share knowledge with others and to own their own education, developing a lasting intellectual curiosity.

### KEY SKILLS & ACCOMPLISHMENTS

Strong experience teaching and mentoring graduate level students	Strong analytical ability and information processing
Approachable, patient, and genuinely caring about students	Member of the South-Central Modern Language Association and the African Literature Association
+5 published articles in recognized art, language, and literature journals	Speaker in several conferences about Postcolonial Literature, African Literature, and Women Studies

## LANGUAGES

Arabic  
Native



English  
Bilingual

## AREAS OF INTEREST

Postcolonial and World Literature

English Literature

Applied Linguistics

Contemporary Critical Theory

## PROFESSIONAL EXPERIENCE



**NORTHERN BORDER UNIVERSITY** (Arar, Saudi Arabia)

**Associate Professor - Department of Languages and Translation** | November 2024- present

Responsible for teaching, mentoring, conducting research and publishing its results, advising graduate students, and providing departmental service. Chairman of the Recruitment Committee and the Community Service Committee, and active member in several other committees.

### With the following responsibilities:

- Teaching major courses in English Literature and critical theory.
- Assisting with various departmental duties and providing academic support to Professors and other staff.
- Conducting research and publishing papers in academic journals.
- Representing the university at conferences and delivering presentations when necessary.
- and supervising graduate students, in addition to helping them with course selection.
- Providing Professors and Department Heads with feedback on student progress.
- Attending faculty meetings and voicing concerns or providing suggestions for improvement.

**Vice Dean of Continuous Learning and Community Services** | June 2021 - August 2022

Responsible for promoting an interactive and reciprocal culture of community service and community partnership among faculty members, society members and its institutions, developing communication channels to interact with different social sectors and ensure that the services provided are used effectively and generate a positive impact on the community.

### With the following responsibilities:

- Initiate and coordinate community service activities and events, reviewing and facilitating engagement by faculty and students.
- Collaborate with relevant partners to carry out community services.
- Prepare a detailed database of community services and governmental / private facilities in the region, identifying their needs and requirements.

## INDUSTRIAL VOCATIONAL INSTITUTE (Arar, Saudi Arabia)

**Director** | 2008 - 2010

Acting as a General Manager, being responsible of all the daily operations of the institute.

### With the following responsibilities:

- Performance and productivity evaluation.
- Financial management in accordance with the institute's policy.
- Management of the team, ensuring compliance with the learning processes.

## COLLEGE OF TECHNOLOGY (Arar, Saudi Arabia)

**Instructor of English** | 2004 - 2007

### With the following responsibilities:

- Professor of English as a second Language to college students.
- Chairman of the Community Services unit, providing training courses to the local community in the fields of English language, Computer Science/Programming, and Self-Development.
- Chairman of the Training until, working with other training units to provide highly specialized training courses to the faculty members.

## PENNESMA CORPORATION (King Khaled Military City, Saudi Arabia)

**Instructor of English** | 2004

### With the following responsibilities:

- Professor of an intensive English program in Land Aviation schools.

## TRAINING

## EDUCATION

- **Middle Tennessee State University** | 2019 | USA  
*PHD in English Literature*
- **University of Sheffield** | 2008 | UK  
*M.A. in Applied Linguistics*
- **King Saud University** | 2003 | Saudi Arabia  
*Bachelor's degree in English Literature*

*Advanced and Quality Management of Vocational and Technical Institutes*  
2010 | Manila, Philippines

*Course in Development of Managerial Performance*  
2009 | Amman, Jordan

*Teacher Training Course*  
2005 | Hasting, UK

## COURSES TAUGHT

- Introduction to Literature
- Introduction to Linguistics
- Language Testing
- Contemporary Critical Theory
- African Literature
- Modern British Poetry
- Poetry from Renaissance to Romanticism

## PUBLICATIONS

### Monograph

*Shifting Perspectives of Postcolonialism in Twenty-First Century Anglophone-Arab Fiction.*  
Lexington Book, August, 2022.

### Book editor

*Dictating the Rules of Engagement for Contemporary Women.*  
Cambridge Scholars Publishing, July, 2022.

## PUBLISHED ARTICLES

"An Invisible Existence between Life and Death in Al-Koni's *The Bleeding of the Stone*". *Journal of Literature and Art Studies*, 2018, Vol.8 Issue 8.

"Political Reading of Dangarembga's *Nervous Conditions*". *Language Circle Journal of Language and Literature*. Vol 14, No 2. 2020.

"The General Relation Between the Summarized Arguments to the Actual Stories in *Paradise Lost*". *Journal of The Faculty of Arts-Mansoura University*. 2020.

"Hester's resistance against the patriarchal society: A postcolonial reading of *The Scarlet Letter*". *Ars Aeterna*. 2022.

Alenezi, Majed, Mubarak Altwaiji, and Yousef Sanjalawe. "Does Online Education Support High Impact Educational Practices (HIEPs)?" *International Journal of Educational Sciences* (2021): 120-136.