

Dr. Sahal Raghilan D. Al Shammari

Screenwriter, Researcher & Associate Professor.



Rafha, Saudi Arabia



±966 556 763 220



Sahal.Alshammari@nbu.edu.sa
sahal220@gmail.com

Self-motivated and attentive to detail, I am characterized by my creative and innovative thinking, combining my passion for teaching and writing and being able to communicate clearly and express my ideas to any audience. Throughout my professional career, I have developed a special interest in linguistics and foreign languages, which together with my continuous curiosity, and my passion for the arts and for the dissemination of knowledge, have allowed me to work both as a university professor and as a scriptwriter for films, series and documentaries, achieving excellent results and high-quality deliveries. Adding to my training a PhD in Applied Linguistics, I have developed a high capacity for analysis, which gives me tools for research and has accompanied in the publication of several novels and academic researches. Above all, I am a professional who is eager to share knowledge, skilled at transmitting it in a creative way, with the need to continue growing professionally, and above all, capable about meeting and exceeding standards and expectations.

PRINCIPAL ACCOMPLISHMENTS

<i>4 published novels</i>	<i>10 academic research publications</i>
<i>Direction of movies and documentaries</i>	<i>+11 scripts written for several movies, documentaries, and series</i>
<i>Participation in +10 University Committees</i>	<i>Several courses taught as a University Professor</i>

PRINCIPAL AREAS OF EXPERTISE

<i>Content Writing / Creative Writing</i>	<i>Screenwriting, Production & Direction</i>
<i>Teaching for second and foreign language learners</i>	<i>Applied Linguistics Researcher</i>

Production and Direction

2017 | "Majalis Al Tawheed" (Religious Program)
2016 | Direction - "Man of Answers" (Short Movie)
2015 | Production - "Dalla Shamaliya" (Documentary Movie)

Published Novels

2024 | "Abqarino" (Little Genius) Novel (1 editions)
2017 | "Banat" Short Stories (2 editions)
2007 | "Tarqat Bad" (4 editions)
2001 | "Yasser Novel" (6 editions)

EDUCATION

Kansas University

2016; USA | [PHD in Applied Linguistics](#) / minor in Theoretical linguistics

King Saud University

2011; KSA | [Master's degree in Applied Linguistics](#)

Qassim University

1998; KSA | [Bachelor's degree in English Language](#)

Screenwriting

2025 | Iyall Al-Hala: A Cartoon Series
2022 | "Markah 2" Comedy series (25 episodes)
2021 | "Markah 1" Comedy series (20 episodes)
2016 | "Man of Answers" (Short Movie)
2015 | "Dalla Shamaliya" (Documentary Movie)
2011 | "Zawya 2" Series (30 Episodes)
2010 | "Zawya 1" Series (30 Episodes)
2009 | "Takta" Movie
2007 | "Shaketko 1" Trilogy
2006 | "Al Qayla News" Comedy Program
2003 | "Mobdi'on W Lakin" Movie

CERTIFICATIONS

2011; Cairo, Egypt | [Preparation of Documentary Films](#)
2009; NY, USA | [Directing and Scenario Writing](#)

LANGUAGES



Arabic - Native



English – Full professional Proficiency

EXPERIENCE IN THE ACADEMIC SECTOR



NORTHERN BORDER UNIVERSITY

Rafha, Saudi Arabia; 2002 - 2021

2018 - 2020	Dean	Rafha Community College
2017 - 2018	Vice Dean	Preparatory Year & Assistant Studies
2010 - 2011	Vice Dean	Student Affairs
2011 - 2021	Head of English Language Department	Faculty of Science and Arts- Rafha
2002 - 2007	English Language Supervisor	Ministry of Education

Responsible for leading the institution's vision, promoting and fostering professional development activities, and ensuring the vitality, currency, and academic excellence of programs. Experience acting as English language Teacher and Supervisor, becoming Head of the Department and consequently Vice Dean of Preparatory Year and Dean of the Rafha Community College. With the following principal responsibilities:

As Dean and Vice Dean:

- Contribute to whole school policy-making and strategic planning.
- Management, development, and evaluation of the College's curricula, promoting excellence in teaching and learning, and ensuring all pupils develop their potential.
- Planning, evaluation, implementation, and assessment of academic and student affair programs.
- Respond to student emergency situations, providing resolution and helping to minor consequences.
- Active participation in Advisory Groups for academic and student programs.

As Head of the English Language Department & Committee Supervisor:

- Prepare the English Language Department's Annual Plan in consultation with colleagues.
- Ensure good practice is shared throughout teaching and in the department, including a good classroom management.
- Maintenance of a suitable learning environment throughout the department, supervising rewards and sanctions are appropriately applied.
- Develop the basic skills and scientific knowledge that students need in their future specializations.
- Provide continuous professional development for faculty members and administrators.
- Promote the culture of research, scientific publication and innovation.
- Leadership of the department, developing and motivating staff and ensuring that they have clear expectations of their roles, and that high standards are achieved and maintained.
- Manage day to day requirements, ensuring accurate records are kept and delegating as appropriate.
- Responsible for qualifying teachers and leaders, developing their skills and directing their potentials to achieve the objectives of the nation's projects and programs.
- Ensure instructions are delivered to each teacher, at all levels of education, providing them with good experiences in collaborative work.
- Facilitation of technology into education according to new programs and electronic platforms, conducting research and educational experiments, and preparing final reports.

Participation in University Committees

- 2020 | Transformation of community colleges into applied colleges, and implementation of an executive plan.
- 2020 | Design of a manual for the creation of university deanships, and executive / student advisory councils.
- 2020 | Standing Committee on Affairs (Rafha Campus)
- 2020 | Committee for the restructuration and implementation of the Organizational Structure and University Manual
- 2020 | Committee for the implementation of the Organizational Structure and the University Manual
- 2020 | Higher Committee for the Development of Departments, Programs, and University Specialties.
- 2020 | Committee for the study of Theoretical Specialties Lack of Problem (Rafha Campus)
- 2019 | Governance and Leadership Accreditation Team Member

Other information of interest

* See the attached annex for more information.

ACADEMIC RESEARCHES

Singh, A. K., & Alshammari, S. R. (2024). *Storytelling (Hakawati) as a pedagogical tool: a literature review of theoretical insights and practical applications*. *Journal of Educational Sciences & Psychology*, 14(2).

Alshammari, S. (2022) *Checking the Reliability of ESL learners' aptitude: The Use of Achievement Tests as Predicators*. *Arab World Journal*.

Alshammari, S. (2022) *How High Impact Practices Influence Academic Achievement for Community College Students: A study of Saudi Arabia*. *Journal of Xian University of Architecture & Technology*.

Alshammari, S., (2020) *Writing to Learn or Learning to Write: A Critical Review of English as a Foreign Language (EFL) Teaching Practices in Writing in Saudi Universities*, *Research in Education and Learning Innovation Archives*, (24), 1-22, 2020.

Alshammari, S., *The impact of social media on language learning: A Saudi university case study in Social CALL* (20th ed., pp. 44-49), Antwerpen: Universiteit Antwerpen, Belgium, 2019.

Alshammari, S. R.; *Data Driven Learning and teaching of prepositions in ESL: A study of Arab learners*, *IJERI: International Journal of Educational Research and Innovation*, (12), 153-168, 2019.

Alshammari, S. R.; *Experiential Study in Learning English Writing: An Inquiry into Saudi Learners' Concerns*, *International Journal of English Linguistics*, 8(4), 181, 2018.

Alshammari, S. R; *The Effectiveness of STOP and DARE in Planning and Drafting Argumentative Writing: A case of Saudi College Level Students*, *Arab World English Journal (AWEJ)*, 9(1), 350-364. <https://doi.org/10.24093/awej/vol9no1.25>, 2018.

Alshammari, S. R.; *The Different Approaches of Teaching Writing in The Classroom*; *Journal of International Scientific Publications*, (10, 18 - 24), 2016.

Alshammari, S.; *Improving Saudi English Learners' Second-Language Acquisition in Argumentative Writing Through Self-Regulated Strategy Development: A Doctoral dissertation*, University of Kansas, USA, 2016.

Alshammari, S.; *The Attitude of Male and Female Teachers and Students towards Teachers' Feedback on the Writings of Secondary School Students in Rafha City, Saudi Arabia: MA Thesis at King Saud University, Saudi Arabia*, 2011.

CONFERENCE PARTICIPATIONS

Alshammari, S. (2024) "Writing and Cultural underpinning of Saudi Arabia: A critical overview." VIENNA, AUSTRIA APRIL 23-25, 2024 (2024): 9.

Alshammari, S.; (2019) *The Impact of Social Media on Language Learning: a Saudi university case study in Social CALL* (20th ed., pp. 44-49). Antwerpen; Universiteit

Alshammari, S.; *The Development of Language Writing Teaching Approaches in the classroom: A paper to be presented at the Research Conference See/Saw at the Kansas University*, 2016, March.

Alshammari, S.; *Improving Saudi Students Informative Writing through Cubing Technique: A paper to be presented at the Graduate Research Competition at the University of Kansas*, 2015, April.

UNIVERSITY COURSES TAUGHT

Introduction to Linguistics

Advanced writing

Writing 2

Introduction to Applied Linguistics

Historical linguistic

Computer Assisted Language Learning

Research Method

Discourse Analysis

Phonetics and Phonology

Morphology

Graduation Project

Reading 2

Legal Translation

TRAINING COURSES TAUGHT

Novel Criticism

Art of Story Writing

Scenario Dialogue Writing Fundamentals

Teaching for Old Learners (Governmental Schools Teachers) Supervised by Northern Border University

Social Media Channels Impact on NGOs' employees in Rafha

Improving IELTS Test Writing Skills for Saudi Students at Kansas Washburn Universities

IELTS Skills for Saudi Students | Kansas Washburn Universities

ELTS Skills for Saudi Students at Kansas University