

Curriculum vitae

Name: Samah Gaafar Hassan Alshygi

Date of Birth: 14/August/1978

Place of Birth: United States of America

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EDUCATIONAL QUALIFICATIONS:

- Master's degree in Medical Education For Health Professionals, University of Warwick, United Kingdom (ongoing)
- Saudi medical license and professional classification, Saudi Arabia 2023
- Ph.D. in clinical pharmacology, Bahri university, Sudan 2021.
- Master's degree in Clinical Pharmacology, University of Medical Sciences and Technology, Sudan 2010.
- Full registration_Sudan Medical council, Sudan 2007.
- Bachelor's degree in Medicine, Khartoum university, Sudan 2003.

ACADEMIC EMPLOYMENT EXPERINCES:

- Teaching Pharmacology in the Faculty of Medicine, Northern Border University (2023- and currently)
- Teaching Pharmacology & therapeutics in the Faculty of Medicine, Omdurman Islamic university since 2008.
- Teaching Pharmacology in the Faculty of Medicine University of Science and Technology since (2016 -2023).
- Teaching Pharmacology in the Faculty of Medicine, Al-Razi University (2017 – 2020).
- Teaching Pharmacology in the Faculty of Dentistry in Khartoum University (2017-2018).

- Teaching Pharmacology in the Faculty of Medicine Karari University (2015-2019)
- Teaching assistant in the faculty of medicine, Omdurman Islamic university from 2008-2010.

ADMINISTRATIVE EXPERIENCES:

- Vice dean, faculty of Medicine, Northern Border University (currently).
- Member in the Medical Education Unit, Northern Border University (currently)
- Head of the department Pharmacology, Faculty of Medicine, Omdurman Islamic University (2016-2022).
- Vice dean, Medical Education Center, University of Science and Technology (2022-2023)
- Coordinator of the pre-clerkship stage, Faculty of Medicine Omdurman Islamic University (2018).
- Vice dean in charge, Faculty of Medicine Omdurman Islamic University 2017.
- Vice dean in charge, Faculty of Medicine Omdurman Islamic University 2016.
- Member in many academic committees (faculty WFME accreditation, curriculum development, Fatima Mohamed Khalid Award committee).
- Head of the department of Pharmacology, Faculty of Medicine, Omdurman Ahlia university since (2017-2022).
- Head of the department of Pharmacology, Faculty of medicine, Karari University (2015 – 2018).
- Head of the department of academic supervision department, Faculty of Medicine Omdurman Islamic university (2014 – 2018).
- Head of the department of academic office and exam department, Faculty of medicine Omdurman Islamic university (2011 – 2013).

RESEARCH AND TRAINING:

- Published paper (impact of genetic factors on kidney stones, susceptibility and treatment).

- Two papers under publishing (The Renin, Angiotensin II and Aldosterone Hormonal Profile Among Sudanese Newly Diagnosed Hypertensive Patients) and (The effect of antihypertensive drugs on the levels of renin, angiotensin ii and aldosterone hormones among Sudanese hypertensive patients).
- prepared proposals (The prevalence, etiology and management of lower limb edema associated with amlodipine use), (awareness of drug related problem among health care workers), (Assessment of the efficacy of the practiced method in measuring blood pressure in confirming the diagnosis of hypertension in Arar city), (case report: water toxicity in a schizophrenia patient taking clozapine), (Assessment of the adequacy and the sufficiency of the preclinical stage pre-requisites for the clinical stage in the faculty of Medicine in Northern border university) and (The academic supervision and student's support practice: opportunities and threats)
- Supervising academic researches for medical students.
- Certified as a trainer from the American-Canadian board for professional training.
- Workshops and courses in:
 - Leadership and university administration.
 - Assessment and credit hours.
 - Course design.
 - Introduction to research ethics.
 - Higher thinking MCQS construction and item analysis.
 - Writing the research proposal.
 - Self-evaluation and auditing in medical schools.
 - Basics of quality in performance improvement.
 - How to teach? and what to teach?
 - Research supervision.
 - Role of statistics in scientific and social research.
 - C.V and career planning.
 - Breaking bad news.
 - Communication skills mastery.
 - Competency - based education.

- Evaluation on artificial intelligence in Medicine: practical challenge and its incorporation in the HPE.
- Problem based learning: are we doing the right practice.
- Evaluation- multiple choice questions: hands on practice.
- Objective structured clinical exam (OSCE): Current trend and challenges.
- Formative assessment.

SKILLS AND HOBBIES:

- Arabic and English language fluently.
- Computing.
- Writing poems and drawing.